Lawrence County ESC
Summer Academy
2018

June 4-7 .... June 11-14

Location: Ohio University Southern Campus
1804 Liberty Ave.
Ironton, Ohio 45638
Dingus Building

Shawnee State University will offer college credit

Participants can Earn Up to 4 Semester Hours

Important Information for Summer Academy 2018 Participants

Dates: June 4 through 7 **and** June 11 through 14 (Monday through Thursday)

Time: 9:00 a.m. until 3:00 p.m. each day

Location: All sessions at: **Ohio University Southern Campus**
1804 Liberty Ave
Ironton, Ohio 45638
Dingus Building

Session locations will be posted inside the lobby.

Cost: **$35** per day payable to **Lawrence Co. ESC**
One-hour semester credit available for $130 through Shawnee State University.
(Participants must attend 2 days to earn one semester hour.)

Registration: Complete the registration form, include check or money order and mail to:
Lawrence County ESC
Attention: Crissy Riggle
304 North 2nd Street
Ironton, Ohio 45638

Registration Deadline: May 25, 2018

Registration is limited and will be on a first-come, first-served basis and must include registration fee payable to **Lawrence County ESC.** Act quickly - sessions fill up fast!

Credit Requirement: A 1-2-page reflection paper MAY be required and must accompany your credit application and payment. All paperwork must be turned in by 1:00 p.m. on June 14th.

Participants will be issued college credit application and evaluation forms during the workshop. These applications **must be signed by presenters or Lawrence County ESC staff**.

Those not seeking university credit will be issued a Contact Hour Certificate from Lawrence County ESC for 6 hours daily. Registration fee still applies.

Lunch: Bring your lunch or dine in the 'The Southern Most Cafe' on OUSC campus.

If you have any questions about the workshop sessions, contact:

Julie Mayo at Lawrence County Educational Service Center

Email: julie.mayo@lc.k12.oh.us   Call: 740-532-4223 Ext: 231

Summer Academy 2018 Workshop Schedule

	Monday, June 04	Tuesday, June 05	Wednesday, June 06	Thursday, June 07
W E E K 1	1. Enhancing Professional Practices **'Power Up' Your Reading Toolkit!** Dora Carmon **Target Audience: K-4 Teachers and Leaders**	*3.* Enhancing Professional Practices **Getting Participation from ALL Students- Day 1** Dr. Charles Kemp **Target Audience: K-12 Teachers and Leaders**	5. Enhancing Professional Practices **Getting Participation from ALL Students – Day 2** Dr. Charles Kemp **Target Audience: K-12 Teachers and Leaders**	7. Enhancing Professional Practices **Creating Digital Projects Made Simple - LAB** Melissa Higgs – Horwell and Cathie Cooper **Target Audience: K-12 Teachers and Leaders**
	2. Enhancing Professional Practices **Using Multiple Resources for Student Learning** Micah Hudson **Target Audience: K-12 Teachers and Leaders**	4. Enhancing Professional Practices **Classroom Strategies to Inspire ALL Learners** Valorie Newman **Target Audience: K-12 Teachers and Leaders**	6. Enhancing Professional Practices **Google – The New Teacher's Aide - LAB** Amory Wilson **Target Audience: K-12 Teachers and Leaders**	8. Enhancing Professional Practices **The Greatest and Latest in SMARTBOARD Usage** Steve Radcliffe **Target Audience: K-12 Teachers and Leaders**

	Monday, June 11	Tuesday, June 12	Wednesday, June 13	Thursday, June 14
W E E K 2	9. Enhancing Professional Practices **HELP!! I Don't Feel Prepared for the Students in my Classroom!** Dr. Charles Kemp **Target Audience: K-12 Teachers and Leaders**	11. Enhancing Professional Practices **Enhancing Mathematical Reasoning in the Classroom** Dr. Jodi Dunham **Target Audience: K-12 Teachers and Leaders**	13. Enhancing Professional Practices **Intro into Problem-Based Learning** Drs. Loretta and Stephen Harvey **Target Audience: K-12 Teachers and Leaders**	15. Enhancing Professional Practices **Effective Strategies to Improve Achievement and Behavior** Dr. Cheryl Irish **Target Audience: K -12 Teachers and Leaders**
	10. Enhancing Professional Practices **Technology Tools for an Engaging Classroom - LAB** Scott Elzey **Targeted Audience: K-12 Teachers and Leaders**	12. Enhancing Professional Practices **The "Write" Stuff** Lana Ramirez **Target Audience: K-12 Teachers and Leaders**	14. Enhancing Professional Practices **A Reading "Imergencie": Creating Evidenced-Based Literacy Rich Classrooms** JB Justice **Targeted Audience: K-6 Teachers and Leaders**	16. Enhancing Professional Practice **Tech Tools for Teachers - LAB** Drs. Loretta and Stephen Harvey **Targeted Audience: K-12 Teachers and Leaders**

DATES	SESSION	PRESENTER PROFILES
June 4	**1.'Power Up' Your Reading Toolkit!** "Give kids the tools they need to Read and Succeed" is a quote by Stewart Hudson. What part do you play in this? As a teacher, you are the key to unlocking the mystery of reading for children by providing them with the tools they need to read. Children who fall behind in first grade have a one in eight chance of ever catching up to grade level without extraordinary efforts. Seventy-five percent of children who are poor readers in third grade remain poor readers in ninth grade. Our brains are wired to hear and receive language - we are born to develop language skills. However, we are not pre-wired to read! Phonics cannot be left to chance but must be taught in isolation and systematically. Brain research has shown us how the reading brain works. Reading must be taught explicitly, systematically, and cumulatively using a multi-sensory approach. **Join us to learn about powering up your reading toolkit!** **Target Audience: K-4 Teachers and Leaders**	*Presenter: Dora Carmon* *Dora Carmon has a Master's degree in Education and over 40 years of experience as a teacher and school counselor. She is a Certified Academic Language Practitioner (CALP), a trained Orton-Gillingham (OG) instructor and is currently supervising teachers in OG. Presenting with her are two teachers (Wheelersburg Elementary) who recently completed their OG training. Elizabeth Conn has a Master's degree in Education, Curriculum, and Instruction and is an Orton-Gillingham tutor. Diana Hamilton has a Master's degree in teaching using Multiple Intelligences and is an Orton-Gillingham tutor.*
June 4	**2. Using Multiple Resources for Student Learning** In this session, participants will learn how merging a traditional class with a digital classroom will enhance the student learning experiences and will help the teacher (and students) work smarter, NOT harder! Participants will explore Learning Management Systems such as Schoology to discover how these systems provide the opportunity for blended instruction, differentiated assignments, and data collection which drives gap filling/intervention needs. Participants will also view extensions for digital classrooms such as database systems and video editing tools. These tools will help educators create engaging practice activities incorporating current, real world problems. At the end of the session, participants will explore tangible representations to help make sense of the mathematics in ways that will surprise even the most veteran teachers (think you can use physical object to complete the square of a quadratic equation?). **Target Audience: K-12 Teachers and Leaders**	*Presenter: Micah Hudson* *Micah Hudson has been teaching Mathematics for 6 years at Phoenix Middle School, a Mastery program in Worthington, Ohio. Mr. Hudson is deeply passionate about course content. His classes focus on how the skills being taught will help students apply newly learned mathematical concepts in their daily lives. Mr. Hudson blends the digital classroom with his "traditional" classroom setting throughout the school year. However, for his presentation at the LCESC Summer Academy, Mr. Hudson completely relies on digital learning space in which all content is delivered using a digital format.*

DATES	SESSION	PRESENTER PROFILES
June 5	**3. Getting Participation from ALL Students – Day 1** Using a Multi-Tiered Systems of Support approach to learning for ALL, participants will learn how to make every student an active learner. Today's classrooms are filled with students with substantive academic, behavior, and social-emotional needs. One teacher can make a huge difference in a student's life. Using frameworks like PBIS, social-emotional learning, and total participation techniques, workshop participants will build their toolbox with strategies to make a difference in their classroom for ALL learners. **Note: Attendance over both days will be most beneficial, but not completely necessary.** **Target Audience: K-12 Teachers and Leaders**	*Presenter: Dr. Charles Kemp* *Charles W. Kemp, Ed.D. serves as Supervisor of Special Education, but has served in various Pre-K building leadership roles. His passion for inclusive education of all students is well supported through quality instruction that has high expectations and rigor for all students and that utilizes differentiated instructional practices and the principles of Universal Design for Learning. Dr. Kemp presents at state and national conferences. He has a special interest in school teams designed to support students with autism and other special needs.*
June 5	**4. Classroom Strategies to Inspire ALL Learners** This session will focus on creating a classroom environment that encourages students to take more control of their learning by turning abstract concepts into real products. Teachers will leave with creative ideas to assist them in adapting lessons they already have to incorporate a greater array of the 21st Century skills colleges and employers are expecting. Teachers will learn about Ohio's criteria for identifying students as gifted and ways to help classroom teachers foster a love of teaching and learning. **Target Audience: K-12 Teachers and Leaders**	*Presenter: Valorie Newman* *Valorie Newman is a gifted intervention specialist in Pike County, Ohio. She began her career in education in Wheelersburg Local School District teaching middle school Math, Science and Language Arts. For the past nineteen years, she has taught academically gifted junior high students in Pike County's pullout program known as LEAD (Learning Enrichment and Discovery).*

DATES	SESSION	PRESENTER PROFILES
June 6	**5. Getting Participation from ALL Students – Day 2** Using a Multi-Tiered Systems of Support approach to learning for ALL, participants will learn how to make every student an active learner. Today's classrooms are filled with students with substantive academic, behavior, and social-emotional needs. One teacher can make a huge difference in a student's life. Using frameworks like PBIS, social-emotional learning, and total participation techniques, workshop participants will build their toolbox with strategies to make a difference in their classroom for ALL learners**. Note: Attendance over both days will be most beneficial, but not completely necessary.** **Target Audience: K-12 Teachers and Leaders**	*Presenter: Dr. Charles Kemp* *Charles W. Kemp, Ed.D. serves as Supervisor of Special Education, but has served in various Pre-K building leadership roles. His passion for inclusive education of all students is well supported through quality instruction that has high expectations and rigor for all students and that utilizes differentiated instructional practices and the principles of Universal Design for Learning. Dr. Kemp presents at state and national conferences. He has a special interest in school teams designed to support students with autism and other special needs.*
June 6	**6. Google, The New Teacher's Aide - LAB** In this session, participants will learn the ins and outs of Google Apps for Education. Topics covered will include Chrome, Docs, Sheets, Forms, Slides and Classroom. In addition, participants will develop ways to integrate each of these Google APPs together. Instruction will be hands-on with opportunities to use what you learn immediately. Great introduction to Google Apps for Educators as well as those who need to delve deeper into Google. **Target Audience: K-12 Teachers and Leaders**	*Presenter: Amory Wilson* *Amory Wilson has been teaching high school math for 4 years at Collins Career Technical Center in Chesapeake, Ohio. She completed her Master's degree in Secondary Education (math) from Grand Canyon University in 2013. Mrs. Wilson is passionate about teaching students and making a difference in their lives by incorporating real-life scenarios to her classroom as well as technology. With technology infiltrating all facets of the working world, students learn 21st Century Skills along with important mathematical concepts daily in her classroom. As a team leader, she instructs professional development sessions for her co-workers periodically throughout the year on various topics such as differentiation menus and google. Mrs. Wilson also presented at the national High Schools That Work (HSTW) conference last summer in Nashville, Tennessee.*

DATES	SESSION	PRESENTER PROFILES
June 7	**7. Creating Digital Projects Made Simple: Exploring Google Tool Builder, INFOhio's ISearch, and INFOhio's Book Nook – LAB** Looking for a way to breathe life into the same-old, boring worksheets and yearly assignments? In this session you will explore Google Tour Builder, INFOhio's ISearch and INFOhio's Book Nook. Participants will then create projects such as an online tour with informational resources and a video book trailer using Book Nook tools as a model for an alternative book report. These tools can be used in any subject area allowing the educator to create projects that engage students in an active, engaging way in the curriculum. **Target Audience: K-12 Teachers and Leaders**	*Presenters: Melissa Higgs-Horwell and Cathie Cooper* *Melissa Higgs-Horwell is an eLearning Specialist for INFOhio. She spent many years as a library media specialist and technology coordinator at Pickaway-Ross Career and Technology Center. She was also a distance learning coordinator at the SCOCA ITC where she coordinated a large video conferencing consortium; she also organized and was the system administrator for K-12 Blackboard consortium. Ms. Higgs-Horwell has always been passionate about sharing information on INFOhio's resources and technology tools with teachers and administrators.* *Cathie Cooper is an eLearning Specialist with INFOhio, working on curriculum and resources for teachers and librarians. She was a library media specialist for 34 years at Adena Local Schools in southern Ohio working with students in grades K-12. She was also a technology coordinator for seven years and started her career in the public library. Ms. Cooper has a MLS from Kent State University and a BS in Education.*

| June 7 | **8. The Greatest and Latest in SMARTBOARD Usage**

This session will cover the basic operation of a SMARTBOARD / projector including how to setup and align the system, basic trouble shooting of the system and computer. SMARTBOARD Notebook software which is used to develop interactive lessons will be introduced. Participants will use the latest Notebook version (17.2) and will download a trial version to use in the session. Participants will also be provided with the opportunity to work with the SMARTBOARD in class. Teachers will learn about online resources that can be used in the classroom, including the SMART exchange (source used to create teacher made lessons), SMART support site and Notebook resources.

Target Audience: K-12 Teachers and Leaders | *Presenter: Steve Radcliffe*

Steve Radcliffe has been with Schoolhouse Electronics for 8 years. Prior to working at Schoolhouse Electronics, Mr. Radcliffe was employed for 15 years at the Southwestern Ohio Instructional Technology Agency (SOITA) where he did teacher training and maintained SOITA's local network and technology. Mr. Radcliffe has also worked for Audio Visuals technologies. |

DATES	SESSION	PRESENTER PROFILES
June 11	**9. HELP! I Don't Feel Prepared for the Students in my Classroom!** Given the mandates of Every Student Succeeds Act (ESSA), the Individuals with Disabilities Education Act (IDEA), the high stakes accountability of testing and teacher evaluation, and the use of inclusive practices, teachers are feeling like they live in a pressure cooker. Workshop participants will learn how these mandates affect them and what they need to be doing to meet the needs of all learners. The new IEP forms will be reviewed with the perspective of "what's my responsibility as a general or special educator?" and how participants can implement those responsibilities. Participants will learn about the extended standards and how learning progressions can be used to scaffold learning. **Target Audience: K-12 Teachers and Leaders**	*Presenter: Dr. Charles Kemp* *Charles W. Kemp, Ed.D. serves as Supervisor of Special Education, but has served in various Pre-K building leadership roles. His passion for inclusive education of all students is well supported through quality instruction that has high expectations and rigor for all students and that utilizes differentiated instructional practices and the principles of Universal Design for Learning. Dr. Kemp presents at state and national conferences. He has a special interest in school teams designed to support students with autism and other special needs.*
June 11	**10. Technology Tools for an Engaging Classroom - LAB** In this session, teachers will learn how to use Google as a tool that makes searching the web easy and engaging. Participants will also explore other technology tools that help students increase their knowledge and skills. Participants will learn formative assessment resources and much more that will help teachers provide instruction to meet the needs of individual students. **Target Audience: K-12 Teachers and Leaders**	*Presenter: Scott Elzey* *Scott Elzey began his career in an elementary classroom as a kindergarten, 3rd and 4th grade teacher. He spent one year as a Technology Integrated Specialist instructing teachers on how to use technology in the classroom. Presently, Mr. Elzey has been the Technology Coordinator for Warren Local Schools for 7 years. He is a certified Google Education Trainer (GET) and presents locally and nationally where his sessions are popular among leaders and teachers.*

DATES	SESSION	PRESENTER PROFILES
June 12	**11. Enhancing Mathematical Reasoning in the Classroom** Come explore some strategies for increasing mathematical reasoning in middle and high school mathematics classrooms. Topics will include incorporating the mathematical practice standards into classroom instruction and using technology (especially Desmos) to increase students' active participation in classroom discussions. **Target Audience: K-12 Teachers and Leaders**	*Presenters: Dr. Jodi Dunham* *Dr. Jodi Dunham is an assistant professor in the Department of Teacher Education at Shawnee State University. Having been a high school mathematics teacher for 18 years, her doctoral work focused on educational leadership and mathematics education. She is Nationally Board Certified, former South District Director for the Ohio Council of Teachers of Mathematics, and a facilitator for Ohio's RESA program. Her educational interests include cooperative learning, creative instructional strategies, and technology implementation in the classroom. Dr. Dunham also has extensive experience presenting at conferences and workshops for in-service and pre-service teachers.*
June 12	**12. The "Write" Stuff** Writing & literacy skills are key to success on all assessments yet can be daunting to teach. This workshop will focus on the writing process: scaffolding reading & writing tasks, writing prompts, peer review, rubrics, a "minimal marking" system to help handle the paper load, and a simple yet flexible essay model that can be used in any subject area. Teachers will also learn about online & digital resources to streamline data collection & analysis while incorporating literacy instruction in any subject area. **Target Audience: K-12 Teacher and Leaders**	*Presenter: Lana Ramirez* *Lana Ramirez is a veteran teacher whose pedagogy is rooted in The National Writing Project and Writing Across the Curriculum. She is a seasoned presenter at local and national teachers' conferences. Mrs. Ramirez is in her 21st year at Rock Hill High School, now teaching Physical Science after two decades teaching English. She actively keeps ELA irons in the fire with Ohio University and High Schools That Work.*

DATES	SESSION	PRESENTER PROFILES
June 13	**13. Intro into Problem-Based Learning (PBL)** In this interactive, teacher directed session, students will learn how to design Project Based Learning instructional units. During the course, students will work through a set of tasks designed to develop **Problem Based Learning projects**. Discussions and activities will be centered around exploration of issues related to PBL. As a culminating activity, students will develop a PBL unit for use in their own teaching or training. **Target Audience: K-12 Teachers and Leaders**	*Presenter: Drs. Loretta and Stephen Harvey* *With a PhD in Science Education and over 16 years of teaching experience, Dr. Loretta Harvey is an expert in teaching Science and Technology courses. She has taught at Shawnee State University for over ten years teaching in both the natural science department as well as the School of Education. She has a love of plants, trees, and shrubs. Dr. Loretta Harvey and her husband, Dr. Stephen Harvey, live in Rosemount and own The End of the Rainbow Wildlife Habitat with multiple gardens and welcoming patio where you can find both students and colleagues year-round.*
June 13	**14. A Reading 'Imergencie': Creating Evidenced-Based Literacy Rich Classrooms** In this session, Mr. Justice will be discussing, identifying and targeting the areas of reading identified by the National Reading Panel. Teachers will be provided with ideas for evidenced-based practices that target each area of reading. Teachers will also be provided with online resources to help them establish their own literacy rich classrooms. The goal will be to encourage collaboration among teachers, administrators, and support staff to create an all-encompassing reading program that targets all areas of reading development. **Target Audience: K-6 Teachers and Leaders**	*Presenters: James "JB" Justice* *James "JB" Justice, Ed. S. NCSP, is currently the school psychologist for Dawson-Bryant School District and is employed by the Lawrence County Educational Service Center. He has previously served as a substitute teacher and as a psychometrician in the diagnostics department of the Marshall University H.E.L.P. Center. Mr. Justice consistently strives to ensure that every student's unique learning needs are being identified, and addressed, especially in the area of reading. Mr. Justice believes that by helping teachers identify and target the different areas of student's reading needs he can make a difference in the lives of students with reading difficulties.*

DATES	SESSION	PRESENTER PROFILES
June 14	**15. Effective Strategies to Improve Achievement and Behavior** This session will focus on robust teaching and learning strategies that are effective for all learners. Participants will leave with knowledge and skills of both behavior and academic strategies to enable improved recall, critical thinking, and self-awareness. Participants are encouraged to bring a teacher's guide from a content area they teach to make the knowledge and skills more applicable to their own teaching situation. **Target Audience: K-12 Teachers and Leaders**	*Presenter: Dr. Cheryl Irish* *Dr. Cheryl Irish has been an educator since 1985 - with general and special education experiences in public and private P-12 schools. She also has many years of higher education experience in special education and administration. She has taught, developed curricula, and introduced new programs in special education for the universities of Cedarville, Indiana Wesleyan, Miami and Shawnee State. While she loves teaching, her passion revolves around effective interventions and positive behavior supports for children with exceptional needs. One way of fulfilling her passion has been to work each summer with new special education teacher graduates in international schools all over the world. The schools love having trained individuals from the outside do the hard work of testing and reporting to parents. Because they do not have the resources, the schools do not need to complete the assessments or interpret the results to parents - instead, with the families, they implement the recommended interventions."*
June 14	**16. Tech Tools for Teachers - LAB** This session is focused on technology integration in teaching and learning. The content coverage reflects the National Educational Technology Standards for Teachers (NETS-T). Topics include assessment tools, curriculum/content tools, productivity tools, multimedia and educational software applications, social and ethical issues related to technology, and integration of technology in lesson planning appropriate to instructional objectives and strategies. **Target Audience: K-12 Teachers and Leaders**	*Presenters: Drs. Loretta and Stephen Harvey* *With a PhD in Science Education and over 16 years of teaching experience, Dr. Loretta Harvey is an expert in teaching Science and Technology courses. She has taught at Shawnee State University for over ten years teaching in both the natural science department as well as the School of Education. She has a love of plants, trees, and shrubs. Dr. Loretta Harvey and her husband, Dr. Stephen Harvey, live in Rosemount and own The End of the Rainbow Wildlife Habitat with multiple gardens and welcoming patio where you can find both students and colleagues year-round.*

2018 Registration for Summer Academy

To register, complete the registration form and send with <mark>check or money order</mark> payable to:
Lawrence County Educational Service Center

Mail or **drop off** your registration information **with payment** by **May 25th**

Lawrence County ESC

Attn: Crissy Riggle

304 North 2nd Street

Ironton, Ohio 45638

The cost of each 1-day workshop is **$35** for **all** who wish to attend.

Registration is limited and will be on a first-come, first served basis and includes registration payment.

Credit Requirement Reminder:
A 1-2-page reflection paper MAY be required and must accompany your credit application and payment. All paperwork must be turned in by 1:00 p.m. on June 14th.

Graduate credit, through Shawnee State University, is available upon completion of any two workshops and evaluation form. If you do not wish to pay for college credit, you will receive a 6-contact hour certificate upon completion of each workshop.

WORKSHOP TIME: 9-3

Bring your lunch or purchase at the Southern Most Café.

Please complete the registration form on page 14 and return to Crissy at the ESC with payment (check or money order).

Be sure to mark your selection clearly.

A confirmation will be sent to you via the email that you provided on your registration.

2018 Summer Academy Registration Form

Name: _____ **District:** _____

Grade and Subject(s) you teach: _____

Phone: _____ **Email:** _____

A confirmation will be sent to you via the email that you provided on this registration.

WORKSHOP TIME: 9 a.m. - 3 p.m. Bring lunch or dine at Southern Most Café on campus

WEEK 1 - June 4 - June 7   *Enhancing Professional Practices:*

X	Please mark your selection clearly in first column		
	June 4	**'Power Up' Your Reading Toolkit!**	**$35.00**
	June 4	**Using Multiple Resources for Student Learning**	**$35.00**
	June 5	**Getting Participation from ALL Students – Day 1**	**$35.00**
	June 5	**Classroom Strategies to Inspire ALL Learners**	**$35.00**
	June 6	**Getting Participation from ALL Students – Day 2**	**$35.00**
	June 6	**Google - The New Teacher's Aide - LAB**	**$35.00**
	June 7	**Creating Digital Projects Made Simple - LAB**	**$35.00**
	June 7	**The Greatest and Latest in SMARTBOARD Usage**	**$35.00**

WEEK 2 – June 11 - June 14   *Enhancing Professional Practices:*

X	Please mark your selection clearly in first column		
	June 11	**HELP! I Don't Feel Prepared for the Students in my Classroom!**	**$35.00**
	June 11	**Technology Tools for an Engaging Classroom - LAB**	**$35.00**
	June 12	**Enhancing Mathematical Reasoning in the Classroom**	**$35.00**
	June 12	**The "Write" Stuff**	**$35.00**
	June 13	**Intro into Problem-Based Learning**	**$35.00**
	June 13	**A Reading 'Imergencie': Creating Evidenced-Based Literacy-Rich Classrooms**	**$35.00**
	June 14	**Effective Strategies to Improve Achievement and Behavior**	**$35.00**
	June 14	**Tech Tools for Teachers - LAB**	**$35.00**

Please complete the registration form and return to Crissy at the ESC with payment.