



Lawrence County ESC
Summer Academy
2019

June 3-6 June 10-13

Location: Ohio University Southern Campus
1804 Liberty Ave.
Ironton, Ohio 45638
Dingus Building

Shawnee State University will offer college credit

Participants can Earn Up to 4 Semester Hours

Important Information for Summer Academy 2019 Participants

Dates: June 3 through 6 and June 10 through 13 (Monday through Thursday)

Time: 9:00 a.m. until 3:00 p.m. each day

Location: All sessions at: **Ohio University Southern Campus**
1804 Liberty Ave
Ironton, Ohio 45638
Dingus Building

Session locations will be posted inside the lobby.

Cost: **\$35** per day payable to **Lawrence Co. ESC**
One-hour semester credit available for \$130 through Shawnee State University.
(Participants must attend **2 days** to earn one semester hour.)

Registration: Complete the registration form, include **check or money order** and mail to:
Lawrence County ESC
Attention: Crissy Riggle
304 North 2nd Street
Ironton, Ohio 45638

Registration Deadline: **May 24, 2019**

Registration is limited and will be on a first-come, first-served basis and must include registration fee payable to **Lawrence County ESC**. Act quickly - sessions fill up fast!

Credit Requirement: A 1-2-page reflection paper MAY be required and must accompany your credit application and payment. All paperwork must be turned in by 1:00 p.m. on June 13th.

Participants will be issued college credit application and evaluation forms during the workshop. These applications must be signed by presenters or Lawrence County ESC staff.

Those not seeking university credit will be issued a Contact Hour Certificate from Lawrence County ESC for 6 hours daily. Registration fee still applies.

Lunch: Bring your lunch or dine in the 'The Southern Most Cafe' on OUSC campus.

If you have any questions about the workshop sessions, contact:

Julie Mayo at Lawrence County Educational Service Center

Email: julie.mayo@lc.k12.oh.us Call: 740-532-4223 Ext: 231

Summer Academy 2019 Workshop Schedule

Summer Academy 2019 Workshop Schedule					
		Monday, June 03	Tuesday, June 04	Wednesday, June 05	Thursday, June 06
W E E K 1	<p>1. Enhancing Professional Practices</p> <p>Meaningful Learning</p> <p>Valorie Newman</p> <p>Target Audience: K-4 Teachers and Leaders</p>	<p>3. Enhancing Professional Practices</p> <p>The 'Write' stuff</p> <p>Lana Ramirez</p> <p>Target Audience: K-12 Teachers and Leaders</p>	<p>5. Enhancing Professional Practices</p> <p>Postsecondary Transition Planning 101</p> <p>Dr. Charles Kemp</p> <p>Target Audience: K-12 Teachers and Leaders</p>	<p>7. Enhancing Professional Practices</p> <p>Using the IEP to Support Access to Life After High School</p> <p>Dr. Charles Kemp</p> <p>Target Audience: K-12 Teachers and Leaders</p>	
	<p>2. Enhancing Professional Practices</p> <p>Learning Through Technology & Creativity Large LAB</p> <p>Tricia Crawford</p> <p>Target Audience: K-12 Teachers and Leaders</p>	<p>4. Enhancing Professional Practices</p> <p>Google Tools for Learning – Large LAB</p> <p>Teresa Keuhne</p> <p>Target Audience: K-12 Teachers and Leaders</p>	<p>6. Enhancing Professional Practices</p> <p>Google, The New Teacher's Aide – Lg. LAB</p> <p>Amory Wilson</p> <p>Target Audience: K-12 Teachers and Leaders</p>	<p>8. Enhancing Professional Practices</p> <p>Engaging Students in Mathematics</p> <p>Micah Hudson</p> <p>Target Audience: 6-12 Math Teachers and Leaders</p>	
		Monday, June 10	Tuesday, June 11	Wednesday, June 12	Thursday, June 13
W E E K 2	<p>9. Enhancing Professional Practices</p> <p>Technology Tools for an Engaging Classroom Large LAB</p> <p>Scott Elzey</p> <p>Target Audience: K-12 Teachers and Leaders</p>	<p>11. Enhancing Professional Practices</p> <p>Unleashing Student Potential with INFOhio - Small LAB</p> <p>Cathie Cooper and Melissa Higgs-Horwell</p> <p>Target Audience: K-12 Teachers and Leaders</p>	<p>13. Enhancing Professional Practices</p> <p>Let's Not Forget to Help Good Students Become Greater- Day 1</p> <p>Becky Bowling</p> <p>Target Audience: K-12 Teachers and Leaders</p>	<p>15. Enhancing Professional Practices</p> <p>Let's Not Forget to Help Good Students Become Greater- Day 2</p> <p>Becky Bowling</p> <p>Target Audience: K -12 Teachers and Leaders</p>	
	<p>10. Enhancing Professional Practices</p> <p>Engaging the Unengageable</p> <p>Jackie Hickman and Sue Bentley</p> <p>Targeted Audience: K-12 Teachers and Leaders</p>	<p>12. Enhancing Professional Practices</p> <p>Escaping Boredom: Using "Escape Rooms" to Increase Student Motivation</p> <p>Dr. Jodi Dunham</p> <p>Target Audience: K-12 Teachers and Leaders</p>	<p>14. Enhancing Professional Practices</p> <p>Behavior 101: Understanding Student Behavior</p> <p>Mariah Bailey</p> <p>Targeted Audience: PreK–12 Teachers and Leaders</p>	<p>16. Enhancing Professional Practice</p> <p>Why Structured Literacy?</p> <p>Dora Carmon</p> <p>Targeted Audience: K-12 Teachers and Leaders</p>	

DATES	SESSION	PRESENTER PROFILES
<p>June 3</p>	<p>1. Meaningful Learning</p> <p>This session will focus on strategies classroom teachers can employ to help students grasp abstract math concepts by using readily-available, inexpensive, hands-on materials. Teachers will leave with lots of ideas that they will be able to easily incorporate into existing lessons. We will look at Ohio’s Math standards and share ways to allow students to take more control of their own learning. Teachers will learn about Ohio’s criteria for identifying students as gifted and ways to help classroom teachers foster a love of teaching and learning.</p> <p>Target Audience: K-4 Teachers and Leaders</p>	<p>Presenter: Valorie Newman</p> <p><i>Valorie Newman is a Gifted Intervention Specialist in Pike County, Ohio. She began her career in education in Wheelersburg Local School District teaching middle school Math, Science, and Language Arts. For the past twenty years, she has taught academically gifted junior high students in Pike County’s pullout program known as L.E.A.D. (Learning Enrichment and Discovery).</i></p>
<p>June 3</p>	<p>2. Learning Through Technology and Creativity- Large LAB</p> <p>Today teachers are faced with the challenge of covering content while also engaging students, teaching problem-solving skills, and incorporating technology! Learn how to utilize engaging tools kids love such as iPads, sphero, cozmo, and more to teach a variety of content areas, to improve creative and critical thinking, and to promote higher-level thinking.</p> <p>Target Audience: K-12 Teachers and Leaders</p>	<p>Presenter: Tricia Crawford</p> <p><i>Tricia Crawford is a gifted intervention specialist in Pike County, Ohio. She has 20 years of experience in the classroom and began her career in arts education. She has been teaching gifted students for the past 6 years.</i></p>

DATES	SESSION	PRESENTER PROFILES
<p>June 4</p>	<p>3. The ‘Write’ Stuff</p> <p>Literacy skills are vital to success in all content areas and on assessments, which can make other content area teachers feel like screaming, “I’m not an English teacher!” This session will provide the “write stuff” to enable all teachers to tackle literacy skills within their own content areas. We will discuss online and digital resources to incorporate nonfiction reading in any subject area and to streamline assessment, data collection, and analysis. Literacy Design Collaborative (LDC) tools will be presented to help teachers learn how to scaffold close reading, well-constructed essay prompts, strategic prewriting techniques, rubrics, and targeted peer review to guide students through the writing process to successfully tackle rigorous, evidence-based (Common Core) writing tasks. Participants will learn a simple yet flexible essay model that can be used in any subject area and a “minimal marking” system to help handle the paper load.</p> <p>Target Audience: K-12 Teachers and Leaders</p>	<p>Presenter: Lana Ramirez</p> <p><i>Lana Ramirez is a veteran teacher whose pedagogy is rooted in The National Writing Project and Writing Across the Curriculum. After two decades of teaching English at Rock Hill High School, Mrs. Ramirez has embarked on a new phase of her career there and is currently teaching Physical Science. She draws upon her more than 20 years of ELA teaching experience to incorporate literacy instruction in her science classroom. A seasoned presenter at local and national teachers’ conferences, she also actively keeps ELA irons in the fire with Ohio University and High Schools That Work.</i></p>
<p>June 4</p>	<p>4. Google Tools for Learning – Large LAB</p> <p>Have you ever wondered what everyone is talking about with the Google suite in the classroom? Have you started experimenting with Google but want to know where to go from here? If you answered yes to either of these questions, then this session is for you. Participants will begin with a Google Apps for Education skills assessment to determine participant skill levels and greatest areas of interest. Then, the instructor will tailor the session to meet the needs of participants to teach them to use Google Mail, Drive, Docs, Slides, Sheets, Forms, Drawings, and Classroom and to discuss how to use the tools in their instruction. If time permits, the instructor will also introduce extensions that can assist with instruction and provide accommodations for learners.</p> <p>Target Audience: K-12 Teachers and Leaders</p>	<p>Presenter: Teresa Keuhne</p> <p><i>Teresa Keuhne serves as the Digital Academy Coordinator at Clay High School. Prior to this position, she taught life sciences for nine years at Green High School. During that time, she developed a passion for integrating educational technology into instruction and enjoys working with others to do the same. Mrs. Kuehne has presented on educational technology at multiple conferences, has been a part of the technology integration teams for implementing 1:1 Chromebook programs at two different schools, and has developed and led professional development for staff.</i></p>

DATES	SESSION	PRESENTER PROFILES
<p>June 5</p>	<p>5. Postsecondary Transition Planning 101- Help for the Confusion!</p> <p>Postsecondary Transition Planning should not be so difficult. Using the supports and resources provided by ODE, we will discover how to best complete Section 5 of the IEP, so your student is ready to leave high school ready for college and career. Over the next two days, we will explore resources, case studies, and other materials to help us learn how to write quality postsecondary plans. Designed primarily for high school teachers and support staff, anyone can benefit from these two days since planning for some students needs to start earlier than later.</p> <p>Target Audience: K-12 Teachers and Leaders</p>	<p>Presenter: <i>Dr. Charles Kemp</i></p> <p><i>Charles W. Kemp, Ed.D. is Associate Professor of Special Education at Shawnee State University. His previous work includes a decade of experience as special education supervisor with Portsmouth City Schools, where he also served as Elementary Principal. Kemp brings 30 years of experience to the university classroom. His international and national educational experiences, as classroom teacher and administrator, have always had an inclusive education perspective.</i></p> <p><i>Believing that all students can learn alongside their typically developing peers, Kemp has worked to promote quality educational experiences for ALL students; particularly those with low incidence disabilities.</i></p> <p><i>He presents at local, state, and national conferences on that very theme.</i></p>
<p>June 5</p>	<p>6. Google, The New Teacher's Aide – Large LAB</p> <p>In this session, teachers will learn the ins and outs of Google Apps for Education. Topics covered will include Chrome, Docs, Sheets, and Forms. Instruction will be hands-on with opportunities to use what you learn immediately. Great introduction to Google Apps for Education. This course is designed for beginners who are not very familiar with all that Google has to offer.</p> <p>Target Audience: K-12 Teachers and Leaders</p>	<p>Presenter: <i>Amory Wilson</i></p> <p><i>Amory Wilson has been teaching high school math for 5 years at Collins Career Technical Center in Chesapeake, Ohio. She completed her Master's degree in Secondary Education from Grand Canyon University in 2013. Ms. Wilson is passionate about teaching students and making a difference in their lives by incorporating real-life scenarios to her classroom as well as technology. With technology infiltrating all facets of the working world, students learn 21st Century Skills along with important mathematical concepts daily in her classroom. She instructs professional development sessions for her co-workers periodically throughout the year as a team leader on various topics such as differentiation menus and google. Ms. Wilson also presented at the regional, statewide, and national conferences.</i></p>

DATES	SESSION	PRESENTER PROFILES
<p>June 6</p>	<p>7. Using the IEP to Support Access to Life After High School</p> <p>The IEP, by definition, is the transition roadmap to life after high school. Three key areas focus on training/education, competitive integrated employment, and independent living. Using assessments and profiles for each area, teachers can draw a roadmap for success for every student. This session will give teachers direction for developing transition plans for their students.</p> <p>Target Audience: K-12 Teachers and Leaders</p>	<p>Presenter: Dr. Charles Kemp</p> <p><i>Charles W. Kemp, Ed.D. is Associate Professor of Special Education at Shawnee State University. His previous work includes a decade of experience as special education supervisor with Portsmouth City Schools, where he also served as Elementary Principal. Kemp brings 30 years of experience to the university classroom. His international and national educational experiences, as classroom teacher and administrator, have always had an inclusive education perspective. Believing that all students can learn alongside their typically developing peers, Kemp has worked to promote quality educational experiences for ALL students; particularly those with low incidence disabilities. He presents at local, state, and national conferences on that very theme.</i></p>
<p>June 6</p>	<p>8. Engaging Students in Mathematics</p> <p>In this session, participants will learn how merging a traditional class with a digital resource can enhance the student learning experiences and will help the teacher (and students) work smarter, NOT harder! Participants will explore Learning Management Systems such as Schoology to discover how these systems provide the opportunity for blended instruction, differentiated assignments, and data collection which drives gap filling/intervention needs. Participants will also view extensions for digital classrooms such as database systems, video editing tools, Desmos online graphing tools, and eTools available through CPM. These tools will help educators create engaging practice activities incorporating current, real world problems. At the end of the session, participants will explore tangible representations to help make sense of the mathematics in ways that will surprise even the most veteran teachers (think you can use physical object to complete the square of a quadratic equation?).</p> <p>Please bring a charged laptop or tablet to this session and make sure you wear your thinking cap!</p> <p>Target Audience: 6-12 Mathematics Teachers / Aides.</p>	<p>Presenter: Micah Hudson</p> <p><i>Micah Hudson has been teaching Mathematics for 7 years at Phoenix Middle School, a Mastery program in Worthington, Ohio. As an instructor of Math 7 through HS Math 2, Mr. Hudson is deeply passionate about his course content. His classes focus on how the skills being taught will help students apply newly learned mathematical concepts in their daily lives. Mr. Hudson blends the digital classroom with his “traditional” classroom setting throughout the school year. While Mr. Hudson spent a few years completely integrating a course he built into schoology, with the adoption of the CPM curriculum, Mr. Hudson spends more planning time now making sure students will engage with the content in an interesting manner. The catch phrase he uses in his class is "I'm here to make your life easier... in the long run".</i></p>

DATE	SESSION	PRESENTER PROFILES
<p>June 10</p>	<p>9. Technology Tools for an Engaging Classroom – Large LAB</p> <p>Participants will explore different Google Apps to enhance their instruction including how to use Google as a tool that makes searching the web easy and engaging. Participants will also learn about formative assessment resources and much more that will help teachers provide instruction to meet the needs of individual students.</p> <p>Target Audience: K-12 Teachers and Leaders</p>	<p>Presenter: Scott Elzey</p> <p><i>Scott Elzey began his career in an elementary classroom as a kindergarten, 3rd and 4th grade teacher. He spent one year as a Technology Integrated Specialist instructing teachers on how to use technology in the classroom. Mr. Elzey is currently the Technology Coordinator for Warren Local Schools – a position he has held for 8 years. He is a certified Google Education Trainer (GET) and presents locally and nationally where his sessions are popular among leaders and teachers.</i></p>
<p>June 10</p>	<p>10. Engaging the Unengageable</p> <p>This session will explore strategies for engaging all students - especially those that seem uninterested or unmotivated to learn. The strategies learned in this session will teach you how to take your students to the next level of being highly engaged in the learning. Strategies will be taught that can be used in any classroom. Participants will also explore the benefits of google classroom, quizizz, and other technology platforms. Join us as we share together our strengths in engaging all our students.</p> <p>Target Audience: K-12 Teachers and Leaders</p>	<p>Presenter: Jackie Hickman and Sue Bentley</p> <p><i>Sue Bentley has been a Chemistry and Physics teacher for the past 29 years and holds a Master's degree in Secondary Education. She is currently teaching Physical Science, Chemistry, and Physics at Green Local High School. She has always loved the excitement of watching the students develop confidence and curiosity regarding some of the challenging concepts that are covered throughout the year in her Science class. Some of her proudest moments are when the students come back from college and thank her for challenging them. She is also the cross county, track and field, and quiz bowl coach at Green.</i></p> <p><i>Jacqueline Hickman has been an English language arts teacher for 13 years and holds a Master's degree in Curriculum and Instruction. She is currently teaching Juniors and Seniors at the Scioto County Career Technical Center in Lucasville, OH. She is passionate about engaging all of her students in a way that builds a strong, positive rapport and enhances their education in a way that develops a love of reading, not just fulfilling an educational requirement for graduation.</i></p>

DATES	SESSION	PRESENTER PROFILES
<p>June 11</p>	<p>11. Unleashing Student Potential with INFOhio – Small LAB</p> <p>Technology is a powerful tool, but how does it help you differentiate your instruction and personalize student learning. Join us as we share digital resources that make personalized learning and student creations come alive in your classroom. We will explore how to engage students and to enhance learning to meet each student's needs with INFOhio's digital resources. We will focus on digital tools and resources to engage students' sense of discovery, foster collaboration, and offer opportunities to showcase student creations of all kinds including book trailers, poetry, short stories, apps and games, art and science projects and more. Let INFOhio help you unleash your students' wildly creative side.</p> <p>Target Audience: K-12 Teachers and Leaders</p>	<p>Presenters: <i>Melissa Higgs-Horwell and Cathie Cooper</i></p> <p><i>Melissa Higgs-Horwell is an INFOhio Instructional Team Specialist. She spent many years as a library media specialist and technology coordinator at Pickaway-Ross Career and Technology Center. She was also a distance learning coordinator at the SCOCA ITC where she coordinated a large video conferencing consortium; she also organized and was the system administrator for K-12 Blackboard consortium. Ms. Higgs-Horwell has always been passionate about sharing information on INFOhio's resources and technology tools with teachers and administrators.</i></p> <p><i>Cathie Cooper is an INFOhio Instructional Team Specialist concentrating on curriculum, digital resources and professional development. She has a MLS from Kent State University and a BS in Education with an 6-12 concentration in English/Language Arts. She was a library media specialist for 34 years at Adena Local Schools in southern Ohio working with students in grades K-12. Cathie was also a technology coordinator for seven years and was responsible for network operations, professional development and tech integration. She started her career in public library. She is passionate about sharing INFOhio's digital tools and resources with educators, administrators and especially students.</i></p>
<p>June 11</p>	<p>12. Escaping Boredom: Using "Escape Rooms" to Increase Student Motivation</p> <p>Escape rooms are an extremely popular form of entertainment! Have you ever considered designing one for use in your classroom? Come and try to escape this session...twice...in two complete escape rooms! Learn how escape rooms increase student motivation, see what items are useful in designing an escape room, and develop your own plans for incorporating this activity in your classroom!</p> <p>Target Audience: K-12 Teacher and Leaders</p>	<p>Presenter: <i>Dr. Jodi Dunham</i></p> <p><i>Dr. Jodi Dunham is an assistant professor in the School of Education at Shawnee State University. Having been a high school mathematics teacher for 18 years, her doctoral work focused on educational leadership and mathematics education. Nationally Board Certified, Dr. Dunham is the South District Director for the Ohio Council of Teachers of Mathematics and is also a facilitator for Ohio's RESA program. Her educational interests include cooperative learning, creative instructional strategies, and technology implementation in the classroom. Dr. Dunham also has extensive experience presenting at conferences and workshops for in-service and pre-service teachers.</i></p>

DATES	SESSION	PRESENTER PROFILES
<p>June 12</p>	<p>13. Let's Not Forget to Help Good Students Become Greater- Day 1</p> <p>Growing ALL learners in your classroom can be challenging. As educators, we must spend a lot of class time and resources to help our struggling learners grow. This is SO important, BUT, what about our gifted/advanced learners? Are these “hungry for challenge” kiddos growing well? Are we providing ongoing support and relevant, rich engagement to meet the needs of our 4 and 5 students? They deserve the best we can be.</p> <p>The <i>Operating Standards for Identifying and Serving Students Who are Gifted</i> require general education teachers who are designated providers of gifted education services to receive highly qualified professional development (HQPD) in gifted education. In this session become the gifted teacher of record who has specialized training in gifted education. Be the support to meet the academic needs of your gifted/advanced learners. At the same time, you can be helping the gifted indicator on your school’s report card. The Ohio Department of Education requires 15 contact hours per year to be a <i>general education gifted services teacher</i>. Become this gifted teacher of record at the Lawrence County ESC 2019 Summer Academy. This session will be 2 consecutive days.</p> <p>Please bring a Laptop or Tablet</p> <p>Target Audience: K-12 Teachers and Leaders</p>	<p>Presenter: <i>Becky Bowling</i></p> <p><i>Becky Bowling, B.S, M.Ed., is a math educator with 36 years of experience. She is the Math/Gifted Coordinator at the Lawrence County Educational Service Center. Her roles include Math Coaching/Mentoring, Value-Added Training, Gifted Training, and Teacher Professional Development in the areas of Math Engagement and the Joy of Teaching. She is passionate about creating exciting learning environments where kiddos enjoy learning. She continually shares what she feels are the 5 “E’s of Education.” Empowerment, Engagement, Encouragement, Empathy (The Big E!) and Enjoyment. Being an Ohio Council Teacher of Mathematics (OCTM) Math Teacher of the year, she believes the real power in education comes from relationships: the daily interactions teachers have with their students.</i></p> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p><u>This 2-day class will count toward being a designated provider of gifted services in regular education classes.</u></p> </div>

Location: Lawrence County E.S.C. – 304 North 2nd St., Ironton, Ohio 45638

NOTE: Location may change if enrollment is high. Please check future email notifications for information.

If you have any questions about this session **contact Becky** at:
 becky.bowling@lc.k12.oh.us -- (work) 740-532-4223 ext. 244 -- (cell) 740-646-9861

DATES	SESSION	PRESENTER PROFILES
<p>June 12</p>	<p>14. Behavior 101: Understanding Student Behavior and Implementing Evidenced-Based Approaches to Teach Skills and Improve Behavioral Outcomes</p> <p>The number of students with social, emotional, and behavioral difficulties has risen drastically in recent years. One study found that nearly 90% of school staff report encountering disruptive and challenging student behavior. As stakeholders in education we must increase our knowledge base and expand our toolkit to prepare ourselves to meet the ever-increasing needs of the students walking into our classrooms. Participants will learn how a behavioral approach enables students to master critical developmental and social skills. Participants will also learn how to ‘investigate’ behaviors and determine why the problematic behavior is occurring. In a supportive and informal setting, educators will have opportunities to problem-solve challenging behaviors they encounter in the classroom using a behavioral mindset. A variety of research-supported yet practical interventions will be covered. This training is about learning how to decrease problematic behaviors, increase prosocial behaviors, and teach meaningful skills.</p> <p>Target Audience: PreK-12 Teachers and Leaders</p>	<p><i>Presenter: Mariah Bailey</i></p> <p><i>Mariah Bailey Ed.S., BCBA has nine years of experience as a School Psychologist. She is also a Board Certified Behavior Analyst. Mrs. Bailey has had the opportunity to serve districts in Lawrence, Scioto, Pike, and Ross counties. She currently serves the Rock Hill Local School District and is employed by the Lawrence County Educational Service Center. She has presented at OU Southern Counselor Day and OCALICON. Her professional interests include educational identification of autism, applied behavior analysis, social skills groups, early childhood development, behavioral interventions, and positive behavior supports. She and her family reside in the Ironton area.</i></p>

DATES	SESSION	PRESENTER PROFILES
<p>June 13</p>	<p>15. Let's Not Forget to Help Good Students Become Greater- Day 2</p> <p>Growing ALL learners in your classroom can be challenging. As educators, we must spend a lot of class time and resources to help our struggling learners grow. This is SO important, BUT, what about our gifted/advanced learners? Are these “hungry for challenge” kiddos growing well? Are we providing ongoing support and relevant, rich engagement to meet the needs of our 4 and 5 students? They deserve the best we can be.</p> <p>The <i>Operating Standards for Identifying and Serving Students Who are Gifted</i> require general education teachers who are designated providers of gifted education services to receive highly qualified professional development (HQPD) in gifted education. In this session become the gifted teacher of record who has specialized training in gifted education. Be the support to meet the academic needs of your gifted/advanced learners. At the same time, you can be helping the gifted indicator on your school’s report card. The Ohio Department of Education requires 15 contact hours per year to be a <i>general education gifted services teacher</i>. Become this gifted teacher of record at the Lawrence County ESC 2019 Summer Academy. This session will be 2 consecutive days.</p> <p style="text-align: center;">Please bring a Laptop or Tablet</p> <p>Target Audience: K-12 Teachers and Leaders</p>	<p>Presenter: <i>Becky Bowling</i></p> <p><i>Becky Bowling, B.S, M.Ed., is a math educator with 36 years of experience. She is the Math/Gifted Coordinator at the Lawrence County Educational Service Center. Her roles include Math Coaching/Mentoring, Value-Added Training, Gifted Training, and Teacher Professional Development in the areas of Math Engagement and the Joy of Teaching. She is passionate about creating exciting learning environments where kiddos enjoy learning. She continually shares what she feels are the 5 “E’s of Education.” Empowerment, Engagement, Encouragement, Empathy (The Big E!) and Enjoyment. Being an Ohio Council Teacher of Mathematics (OCTM) Math Teacher of the year, she believes the real power in education comes from relationships: the daily interactions teachers have with their students.</i></p> <div style="border: 1px solid gray; padding: 10px; text-align: center; margin-top: 20px;"> <p><u>This 2-day class will count toward being a designated provider of gifted services in regular education classes.</u></p> </div>
<p>Location: Lawrence County E.S.C. – 304 North 2nd St., Ironton, Ohio 45638</p> <p>NOTE: Location may change if enrollment is high. Please check future email notifications for information.</p> <p>If you have any questions about this session contact Becky at: becky.bowling@lc.k12.oh.us -- (work) 740-532-4223 ext. 244 -- (cell) 740-646-9861</p>		

DATES	SESSION	PRESENTER PROFILES
<p>June 13</p>	<p>16. Why Structured Literacy?</p> <p>Learn about the science behind Structured Literacy and what all teachers need to know to be able to teach all students to read proficiently. Structured Literacy is taught explicitly, systematically and cumulatively using a multi-sensory approach. It incorporates all aspects of spoken language into the teaching of reading, spelling and writing, from the awareness of individual sounds to the meaning of entire sentences. The approach helps the student to develop a full and refined understanding of the structures of language that set the stage for successful and solidified reading, spelling and writing habits. Understanding and incorporating the practices of Structured Literacy is a win-win for classroom teachers, tutors and intervention specialists; but most importantly, it is life changing for the students whose literacy skills we want to improve.</p> <p>Target Audience: K-12 Teachers and Leaders</p>	<p><i>Presenters: Dora Carmon</i></p> <p><i>Dora Carmon has a Master's degree in Education and over 40 years of experience as a teacher and school counselor. She is a Certified Academic Language Practitioner (CALP), a trained Orton-Gillingham (OG) instructor and is currently supervising teachers in OG. Presenting with her are two teachers (Wheelersburg Elementary) who recently completed their OG training. Elizabeth Conn has a Master's degree in Education, Curriculum, and Instruction and is an Orton-Gillingham tutor. Diana Hamilton has a Master's degree in teaching using Multiple Intelligences and is an Orton-Gillingham tutor.</i></p>

2019 Registration for Summer Academy

To register, complete the registration form and send with **check or money order** payable to:

Lawrence County Educational Service Center

Mail or **drop off** your registration information **with payment** by **May 24th**

Lawrence County ESC

Attn: Crissy Riggle

304 North 2nd Street

Ironton, Ohio 45638

The cost of each 1-day workshop is **\$35** for **all** who wish to attend.

Registration is limited and will be on a first-come, first served basis and includes registration payment.

Credit Requirement Reminder:

A 1-2-page reflection paper MAY be required and must accompany your credit application and payment. All paperwork must be turned in by 1:00 p.m. on June 13th.

Graduate credit, through Shawnee State University, is available upon completion of any two workshops and evaluation form. If you do not wish to pay for college credit, you will receive a 6-contact hour certificate upon completion of each workshop.

WORKSHOP TIME: 9-3

Bring your lunch or purchase at the Southern Most Café.

Please complete the registration form on page 16 and return to Crissy at the ESC with payment (check or money order).

Be sure to mark your selection clearly with an “X”.

A confirmation will be sent to you via the email that you provided on your registration.

2019 Summer Academy Registration Form

Name: _____ District: _____

Grade and Subject(s) you teach: _____

Phone: _____ Email: _____

A confirmation will be sent to you via the email that you provided on this registration.

WORKSHOP TIME: 9 a.m. - 3 p.m. Bring lunch or dine at Southern Most Café on campus

WEEK 1 - June 3 - June 6 *Enhancing Professional Practices:*

X	Please mark your selection clearly in first column		
	June 3	Meaningful Learning	\$35.00
	June 3	Learning Through Technology and Creativity – Large LAB	\$35.00
	June 4	The ‘Write’ Stuff	\$35.00
	June 4	Google Tools for Learning - Large LAB	\$35.00
	June 5	Postsecondary Transition Planning 101	\$35.00
	June 5	Google, The New Teacher’s Aide - Large LAB	\$35.00
	June 6	Using the IEP to Support Access to Life After High School	\$35.00
	June 6	Engaging Students in Mathematics	\$35.00

WEEK 2 – June 10 - June 13 *Enhancing Professional Practices:*

X	Please mark your selection clearly in first column		
	June 10	Technology Tools for an Engaging Classroom – Large LAB	\$35.00
	June 10	Engaging the Unengageable	\$35.00
	June 11	Unleashing Student Potential with INFOhio – Small LAB	\$35.00
	June 11	Escaping Boredom: Using "Escape Rooms" to Increase Student Motivation	\$35.00
	June 12	Let’s Not Forget to Help Good Students Become Greater- Day 1	\$35.00
	June 12	Behavior 101: Understanding Student Behavior	\$35.00
	June 13	Let’s Not Forget to Help Good Students Become Greater- Day 2	\$35.00
	June 13	Why Structured Literacy?	\$35.00

Please complete the registration form and return to Crissy at the ESC with payment.