

Insert School Name

Behavior Intervention Flow Chart

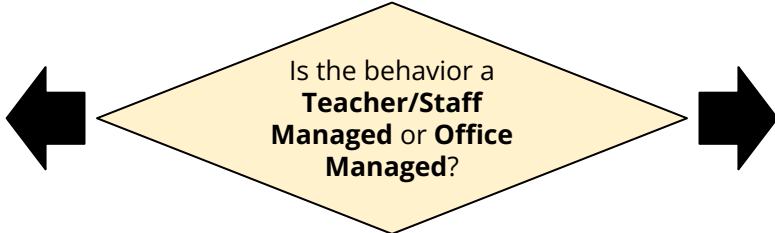
OBSERVE PROBLEM BEHAVIOR

MINOR

Teacher Managed Problem Behaviors

MAJOR

Office Managed Problem Behaviors



POSITIVE PREVENTION:
Always acknowledge students who are following rules within the matrix consistently and reward through PBIS Rewards.

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#1: FORMAL WARNING+RETEACH
- Reteach appropriate behavior to meet RISE expectations
- Repeat a minimum of 2 times
- Document in PBIS Rewards

#1: CLASS SUSPENSION
- Turn repeated minor referrals into a major referral submission on PBIS Rewards
- Designate that it is a class suspension in the write up
- Teacher parent contact within 24 hours
- Class suspensions can be repeated

#2: RETEACH + INTERVENTION
- Discuss behavior one-to-one
- Utilize intervention strategies from Tier 1 Intervention menu
- Repeat a minimum of 2 times
- Document in PBIS Rewards

#2: REFERRAL TO ADMIN
- Submit for a major behavior and/or repeated minor behaviors with class suspensions
- Designate that it is a referral in the write up
- Admin progressive discipline and/or discretion for discipline

#3: WELLNESS REFERRAL
- Submit a SEL Check in PBIS Rewards for a 15 minute restart
- Verbal follow up the next day

#3: PTC + CICO
- Determined by administration for repeat offenders
- Behavior PTC with administrator and teachers
- Implementation of a Check-In / Check-Out system

#4: TIME OUT + REFLECTION
- Time out to another classroom with reflection worksheet
- Document in PBIS Rewards
- Parent contact within 24 hours
- Utilize this option no more than 2 times per semester

MINOR Teacher Managed Problem Behaviors	MAJOR Office Managed Problem Behaviors
DEFIANCE - Saying "No" repeatedly - Not doing any work - Not listening	DEFIANCE - Sustained defiance of 15 minutes or more - Leaving campus or classroom without permission
DISRESPECT - Talking back - Making faces - Body gestures	DISRESPECT - Verbal threats of aggression against a teacher or student - Harassment of any kind
DISRUPTION - Talking/Screaming - Throwing an object - Pounding their fist	DISRUPTION - Sustained interruption of 15 minutes or more
BULLYING - Teasing - Messing around	BULLYING - Seeking to harm or intimidate - Repeated bullying towards student
INAPPROPRIATE LANGUAGE - Cussing to self - Name calling - Using unkind words	ABUSIVE LANGUAGE - Hateful/racist comments - Sexual harassment - Profanity (including gestures) directed towards a person
MINOR PHYSICAL CONTACT - Purpose: Playing Around / Reaction - Hitting/Pushing - Pinching - Tripping/Kicking	MAJOR PHYSICAL CONTACT - Purpose: Intent to Harm - Hitting, Pushing, or Punching - Tripping or Kicking - Sexual Harassment
PROPERTY MISUSE - Throwing an object - Dropping an object - Breaking an object	VANDALISM - Of personal or school property of a high value
POSSESSION OF INAPPROPRIATE ITEM - Non-school appropriate items	POSSESSION OF ILLEGAL ITEMS - Drugs/Alcohol - Vape/Lighter - Weapons
TECHNOLOGY VIOLATION - Use of cell phone, headphones, or other technology without permission	TECHNOLOGY VIOLATION - Cyber-bullying - Inappropriate image/sites
STEALING (PETTY) - Petty theft with little or no value - Item returned to individual	STEALING (MAJOR) - Major theft with high value - Minor theft without item returned

#5: MINOR TO MAJOR
If minor behaviors are still occurring despite the above interventions, please move to the "major" referral column for next steps.