ABC Elementary Sample Behavior Flow Chart

Staff Handles Minor Behaviors

Verbal Redirection,
Re-teach/Review
Expectations and/or
offer choice

(1st Day/Cycle)

WARNING



Utilize Teacher Behavior Strategies & Complete Minor Referral Form*

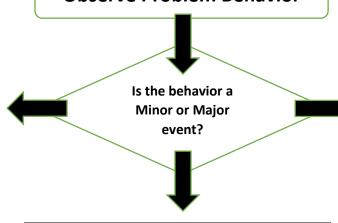
(3 days/cycles of same minor behavior or 5 days/cycle of different minor behaviors)



Deliver Minor Referral Form(s) to Ms. Pope after each occurrence

(NOTE: After 3 Minor forms completed for the <u>same</u> minor behavior, complete the Major form or after 5 Minor forms completed for <u>different</u> minor behavior, complete the Major form.)
When completing Major form follow administration managed flow chart.

Observe Problem Behavior



Minor Behavior	Major Behavior
Events	Events
Defiance	Defiance
Disruption	Physical Aggression
Physical Aggression	Disruption
Tardy	Inappropriate
	Language
Inappropriate Language	Harassment
Property Damage	Bulling
Technology Violation	Fighting
Tantrums+	Theft
Inconsolable Crying+	Technology Violation
Self-Injury+	Property Damage
Repetitive Behavior+	Tobacco
Social Withdrawal+	Drugs
Running Away	Weapons
	Alcohol
	Running Away

+ These minor behaviors, should never become majors as they are social emotional issues. Seek assistance from support staff to help in providing assistance.

For Early Learner Social

Emotional Behaviors,

Address Behavior and
Have PBIS Behavior
Specialist Implement a
Behavior Support Plan

(It may or may not necessary to wait for three minor incidents to occur before seeking additional support)

Administration Handles Major Behaviors

Complete Major Referral Form and Send Student to Office (Call office to have student escorted if needed)



For Early Learners,
Request Administrator
Support in Classroom (do
not send child to office)



Administration addresses behavior with student and follows through with appropriate strategy

Administration Managed Strategies

Conference with Student
Family Contact
Individual Instruction
Loss of Privilege
In-School Suspension
Out of School Suspension
Time in Office
Time Out
Bus Suspension
Expulsion



^{*}Please note minor referral forms should not be completed if the behavior has not occurred before or if the behavior may be developmentally-expected.

Teacher Managed Strategies

Time Out

Student Conference Offer Choice
Loss of Item/Privilege Family Contact
Re-Teach/Practice Change Seat
Re-Direct Behavioral Momentum
Verbal Reminder Provide Physical Comfort
Time with Teacher Time in Different Class
Time with Support Staff Physical Guidance

Prompting Modeling

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Peer Mediation