

ABC Elementary Sample Behavior Flow Chart

Staff Handles Minor Behaviors

Verbal Redirection,
Re-teach/Review
Expectations and/or
offer choice
(1st Day/Cycle)

WARNING

**Utilize Teacher
Behavior Strategies &
Complete Minor
Referral Form***
(3 days/cycles of same
minor behavior or 5
days/cycle of different
minor behaviors)

**Deliver Minor Referral
Form(s) to Ms. Pope
after each occurrence**
(NOTE: After 3 Minor
forms completed for
the **same** minor
behavior, complete
the Major form or
after 5 Minor forms
completed for
different minor
behavior, complete
the Major form.)
When completing
Major form follow
administration
managed flow chart.

Observe Problem Behavior

Is the behavior a
Minor or Major
event?

Administration Handles Major Behaviors

Complete Major Referral
Form and Send Student
to Office (Call office to
have student escorted if
needed)

Minor Behavior Events	Major Behavior Events
Defiance	Defiance
Disruption	Physical Aggression
Physical Aggression	Disruption
Tardy	Inappropriate Language
Inappropriate Language	Harassment
Property Damage	Bullying
Technology Violation	Fighting
Tantrums+	Theft
Inconsolable Crying+	Technology Violation
Self-Injury+	Property Damage
Repetitive Behavior+	Tobacco
Social Withdrawal+	Drugs
Running Away	Weapons
	Alcohol
	Running Away

+ These minor behaviors, should never become majors as they are social emotional issues. Seek assistance from support staff to help in providing assistance.

**For Early Learners,
Request Administrator
Support in Classroom (do
not send child to office)**

**Administration
addresses behavior
with student and
follows through with
appropriate strategy**

**For Early Learner Social
Emotional Behaviors,
Address Behavior and
Have PBIS Behavior
Specialist Implement a
Behavior Support Plan**
(It may or may not
necessary to wait for
three minor incidents to
occur before seeking
additional support)

Administration Managed Strategies

Conference with Student
Family Contact
Individual Instruction
Loss of Privilege
In-School Suspension
Out of School Suspension
Time in Office
Time Out
Bus Suspension
Expulsion

Teacher Managed Strategies

Student Conference	Offer Choice	Prompting
Loss of Item/Privilege	Family Contact	Modeling
Re-Teach/Practice	Change Seat	
Re-Direct	Behavioral Momentum	
Verbal Reminder	Provide Physical Comfort	
Time with Teacher	Time in Different Class	
Time with Support Staff	Physical Guidance	
Peer Mediation	Time Out	

*Please note minor referral forms should not be completed if the behavior has not occurred before or if the behavior may be developmentally-expected.